

**Act 2 - Status Check 1**

**\*\*Only type in the yellow cells.\*\***

[Directions and Resources for Status Check 1](#)

**Status Tracker Directions:**

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:

- Strong** - on track;
- At Risk** - requires some refinement and/or support; or
- Needs Immediate Attention** - requires immediate support

**Note:**

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



2. Identify specific **Lessons Learned (Now)**, **Next Steps**, and **Needs**

School Name: **Morris Sunset East High School**

**Inquiry Area 1 - Student Success**

Maintain the overall combined graduation rate, which includes 4th and 5th-year seniors above 84% as measured by Infinite Campus.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in implementation are we facing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Increase Overall Combined Graduation Rate by regularly monitoring student progress and providing students with Multi-Tiered Systems of Support as needed.	While overall enrollment increases, the percentage of students who are on-track for graduation will remain at 50% by the end of semester 1 and 84% at the end of semester 2 for SY 2024-2025, as measured by Infinite Campus data.	Strong	Progress toward this goal remains strong as systems to monitor student progress and deploy effective early interventions are cemented into the school culture.	School leadership will continue to closely monitor progress toward this goal.	No additional resources are required beyond Title I funding allocated to pay for additional time for the learning strategist to work with at-risk students.

**Inquiry Area 2 - Adult Learning Culture**

By the end of 2024-2025 school year, teachers will consistently implement effective MTSS Tier I instructional strategies to improve student success.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Improve MTSS Tier I instruction in the classroom and provide interventions if teachers struggle to successfully implement the identified strategies.	By the end of semester 1, 80% of teachers will have implemented the consistent MTSS Tier I instructional protocols, and by the end of semester 2, 2025, 100% of teachers will fully implement them as measured by teacher/administrator observations.	Strong	Teachers are consistently using MTSS Tier I instructional protocols in their classroom in accordance with both site and district policy.	School leadership will continue to monitor MTSS Tier I instructional protocols through classroom observations.	No additional resources required at this time.

**Inquiry Area 3 - Connectedness**

Student chronic absenteeism will decrease from 41% (2023-2024) to 34.1% during the 2024-25 school year.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Enhance student connectedness by implementing targeted interventions, engaging extracurricular activities, and fostering a positive and inclusive school culture to reduce chronic absenteeism.	As measured by the Quarterly Progress Monitoring Report in FocusED, the percentage of students who are chronically absent will be less than 35% at the end of each quarter of the 2024-2025 school year.	Strong	Early intervention strategies continue to be refined in an effort to reduce chronic absenteeism.	Attendance intervention protocols are being used with fidelity to identify and intervene with students who are at risk of chronic absenteeism.	No additional resources are necessary at this time.