

Act 3 - Reviewing Our Journey

Directions and Resources for Act 3

****Only type in the yellow cells.****

Status Tracker Directions:

- Select from the drop-down list:
Did we achieve our goals - **Yes, No**.
Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Morris Sunset

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
Increase the overall combined graduation rate, which includes 4th and 5th year seniors by 3% as measured by Infinite Campus.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Increase Overall Combined Graduation Rate by regularly monitoring student progress and providing students with Multi-Tiered Systems of Support as needed.	The percent of students who are on-track for graduation will be 50% by the end of semester 1 and 80% at the end of semester 2 by 2024 as measured by Infinite Campus.	Yes	Continue	As of 5/29/2024, the current projected graduation rate is 84.8% as measured on FocusED.		
1003(a) Improvement Strategy: Provide evidence-based Tier II instruction to reduce the academic deficiencies and learning gaps for identified students based on data.	Through consistent, evidence-based instruction and intervention, students will acquire the skills necessary to access grade-level, Tier I instruction in the area of English Language Arts.	Yes	Continue	Newly adopted resources like MyPerspectives and novels chosen by the teachers have increased student engagement with the subject. Data is reviewed on an ongoing basis to guide instruction.		
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
By the end of 2023-2024 school year, teachers will have established an effective method of monitoring student attendance, and alerting stakeholders to attendance issues that impact student success.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Improve attendance tracking and provide interventions.	By the end of semester 1, 80% of teachers will have implemented the consistent attendance protocols and by the end of semester 2, 2024 100% of teachers will fully implement consistent attendance protocols as measured by teacher/administrator conferences.	Yes	Continue	The school has successfully implemented attendance procedures to identify and address root causes of absenteeism and to eliminate barriers to school attendance. This is reflected in the reduction of our chronic absenteeism rate.		
1003(a) Improvement Strategy: Analyze student performance data to plan to respond to all students' learning needs and inform Tier II instructional decisions.	Teachers will provide strong Tier II instruction and intervention to identified students and increase student achievement in English Language Arts.	Yes	Continue	Data from the Nevada Report Card demonstrates that Sunset is on track to meet this goal. No adjustments to the current plan required.		
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Student chronic absenteeism will decrease from 67.3% (2021-2022) to 64.3% during the 2023-24 school year.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Enhance student connectedness by implementing targeted interventions, engaging extracurricular activities, and fostering a positive and inclusive school culture to reduce chronic absenteeism.	The percent of students who are chronically absent will be less than 45% at the end of each quarter of the 2023-2024 school year as measured by the Quarterly Progress Monitoring Report in FocusED.	Yes	Continue	Chronic absenteeism was reduced to 41% for SY 23-24		
				N/A	N/A	N/A