

Act 3 - Reviewing Our Journey

Directions and Resources for Act 3

Status Tracker Directions:

1. Select from the drop-down list:

Did we achieve our goals - **Yes, No.**

Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel.**

2. Identify specific **Lessons Learned, Next Steps** and **Needs.**

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.

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School Name: Morris Sunset East High School

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
Maintain the overall combined graduation rate, which includes 4th and 5th-year seniors above 84% as measured by Infinite Campus, FocusED and the Nevada Report Card.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Increase Overall Combined Graduation Rate by regularly monitoring student progress and providing students with Multi-Tiered Systems of Support as needed.	While overall enrollment increases, the percentage of students who are on-track for graduation will remain at 50% by the end of semester 1 and 84% at the end of semester 2 for SY 2024-2025, as measured by Infinite Campus, FocusED and the Nevada Report Card data.	Yes	Continue	Close monitoring and early intervention strategies have been successful in keeping students on-track for graduation. The counseling staff and support staff have developed and implemented effective strategies to identify issue related to attendance and progress and address them early.	Continued refinement of the intervention strategies will help increase student graduation rates. As of 5/12/2025, 92% of students are on-track to graduate.	
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
By the end of 2024-2025 school year, teachers will consistently implement effective MTSS Tier I instructional strategies to improve student success.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Improve MTSS Tier I instruction in the classroom and provide interventions if teachers struggle to successfully implement the identified strategies.	By the end of semester 1, 80% of teachers will have implemented the consistent MTSS Tier I instructional protocols, and by the end of semester 2, 2025, 100% of teachers will fully implement them as measured by teacher/administrator observations.	Yes	Continue	Teachers are implementing effective MTSS Tier 1 instruction in the classroom. Continued support will strengthen the effectiveness of Tier 1 Instruction.	Continued monitoring of effective Tier I instruction to include adaptation of new district curriculum in several core subject areas and integration of new faculty members into the Sunset East community.	
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Student chronic absenteeism will decrease from 41% (2023-2024) to 34.1% during the 2024-25 school year.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Enhance student connectedness by implementing targeted interventions, engaging extracurricular activities, and fostering a positive and inclusive school culture to reduce chronic absenteeism.	As measured by the Quarterly Progress Monitoring Report in FocusED, the percentage of students who are chronically absent will be less than 35% at the end of each quarter of the 2024-2025 school year.	Yes	Continue	Attendance issues have improved, but still lag behind pre-COVID attendance rates. Ongoing efforts are showing progress in reducing chronic absenteeism.	Progress has been made in reducing the rate of chronic absenteeism year-over-year, but we have not yet achieved our goal. Efforts will remain ongoing.	