

School Name: Morris Sunset					
Inquiry Area 1 - Student Success					
Increase the overall combined graduation rate, which includes 4th and 5th year seniors by 3% as measured by Infinite Campus.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in implementation?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Increase Overall Combined Graduation Rate by regularly monitoring student progress and providing students with Multi-Tiered Systems of Support as needed.	The percent of students who are on-track for graduation will be 50% by the end of semester 1 and 80% at the end of semester 2 by 2024 as measured by FocusED.	Strong	Students are on track to graduate at a rate above the goal. As of 10/13/23, 61.7% of students are on track to graduate.	School counselor and administration will continue to identify students at risk for failing to graduate on time and implement interventions designed to reduce credit deficiencies.	No additional resources required.
Inquiry Area 2 - Adult Learning Culture					
By the end of 2023-2024 school year, teachers will have established an effective method of monitoring student attendance, and alerting stakeholders to attendance issues that impact student success.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Improve attendance tracking and provide interventions.	By the end of semester 1, 80% of teachers will have implemented the consistent attendance protocols and by the end of semester 2, 2024 100% of teachers will fully implement consistent attendance protocols as measured by teacher/administrator conferences.	Strong	Attendance tracking is improving through the use of consistent attendance expectations for teachers, including parent outreach to chronically absent students.	Attendance clerk will continue to closely monitor attendance, and notify teachers who do not complete their attendance records in a timely manner.	No additional resources required.
Inquiry Area 3 - Connectedness					
Student chronic absenteeism will decrease from 67.3% (2021-2022) to 64.3% during the 2023-24 school year.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Enhance student connectedness by implementing targeted interventions, engaging extracurricular activities, and fostering a positive and inclusive school culture to reduce chronic absenteeism.	The percent of students who are chronically absent will be less than 45% at the end of each quarter of the 2023-2024 school year as measured by the Quarterly Progress Monitoring Report in FocusED.	Strong	Chronic absenteeism stands at 40% as of 10/13/23, below the goals established in the SPP. This is despite the challenges presented by the transition from virtual to in-person instruction.	Attendance clerk will continue to closely monitor attendance, and notify administration of students who show a pattern of poor attendance.	No additional resources required.